B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- · For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting Study Abroad Students.pdf
- · If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- · In cases where gender information is not provided, please distribute across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

Undergraduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year				
students	465	747		
Other first-year, degree-seeking	124	126		
All other degree-seeking	1,149	1,924		
Total degree-seeking	1,738	2,797	0	0
All other undergraduates enrolled in credit	4	4		
Total undergraduate Full-Time Students	1,742	2,801	0	0

Undergraduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year				
students	2	6		
Other first-year, degree-seeking	11	18		
All other degree-seeking	115	180		
Total degree-seeking	128	204	0	0
All other undergraduates enrolled in credit	692	1,250		
Total undergraduate Part-Time Students	820	1,454	0	0

Undergraduate Students: All	Men	Women	Another Gender	Unknown
Total undergraduate Students	2,562	4,255	0	0

Graduate Students: Full-Time						
Degree-seeking, first-time	30	49				
All other degree-seeking	27	69				
All other graduates enrolled in credit	0	0				
Total graduate Full-Time Students	57	118	0	0		

Graduate Students: Part-Time				
Degree-seeking, first-time	44	124		
All other degree-seeking	96	243		
All other graduates enrolled in credit	1	7		
Total graduate Part-Time Students	141	374	0	0

Graduate Students: All	Men	Women	Another Gender	Unknown
Total Graduate Students	198	492	0	0

All Students: Total	Men	Women	Another Gender	Unknown
Total all students	2,760	4,747	0	0

Total all undergraduates	6,817
Total all graduate	690
GRAND TOTAL ALL STUDENTS	7,507

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of Octo

- Include international students only in the category "Nonresidents."
- · Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the
 Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only
 under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree & non- degree-seeking)
Nonresidents	12	29	36
Hispanic/Latino	60	226	346
Black or African American, non-Hispanic	174	724	928
White, non-Hispanic	907	3,666	5,122
American Indian or Alaska Native, non-Hispanic	3	9	14
Asian, non-Hispanic	8	36	87
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	3
Two or more races, non-Hispanic	55	172	260
Race and/or ethnicity unknown	1	3	21
TOTAL	1,220	4,867	6,817

Persistence

Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

Certificate/diploma	1
Associate degrees	
Bachelor's degrees	996
Postbachelor's certificates	
Master's degrees	276
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	
Post-Master's certificates Doctoral degrees – research/scholarship Doctoral degrees – professional practice	276

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey

 For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly C

- Students who received a Federal Pell Grant*
- · Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- · Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Gra

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth co

For Bachelor's or Equivalent Programs

Α

В

Please provide data for the Fall 2018 cohort if available. If Fall 2018 cohort data are not available, provide data for the Fall 2017 cohort.

Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Α	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	586	117	421	1124
В	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	0	0	1
С	Final 2018 cohort, after adjusting for allowable exclusions	585	117	421	1123
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	19	4	28	51
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	151	34	174	359
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	80	25	38	143
G	Total graduating within six years (sum of lines D, E, and F)	250	63	240	553
Н	Six-year graduation rate for 2018 cohort (G divided by C)	42.7%	53.8%	57.0%	49.2%

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	529	134	384	1047
Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions			2	2

С	Final 2017 cohort, after adjusting for allowable exclusions	529	134	382	1045
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	153	53	206	412
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	62	19	53	134
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	16	3	8	27
G	Total graduating within six years (sum of lines D, E, and F)	231	75	267	573
н	Six-year graduation rate for 2017 cohort (G divided by C)	43.67%	55.97%	69.90%	54.83%

For Two-Year Institutions

Please provide data for the 2021 cohort if available. If 2021 cohort data are not available, provide data for the 2020 cohort.

R12 Initial	ashout total of first time full time degree/contitionts applies at idente.		
D 12	cohort, total of first-time, full-time degree/certificate-seeking students:		
B13 Of the	e initial cohort, how many did not persist and did not graduate for the following reasons:		
 Death 	h		
• Perma	nanently Disability		
	ice in the armed forces,		
	ign aid service of the federal government		
	ial church missions		
Report	ort total allowable exclusions		
B14 Final o	cohort, after adjusting for allowable exclusions:	0	0
B15 Compl	oleters of programs of less than two years duration (total):		
R16 Comp	pleters of programs of less than two years within 150 percent of normal time:		
B10	,		
R17 Compl	oleters of programs of at least two but less than four years (total):		
B18 Compi	pleters of programs of at least two but less than four-years within 150 percent of normal time:		
B19 Total t	transfers-out (within three years) to other institutions:		
B20 Total t	transfers to two-year institutions:		
B21 Total t	transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

76.96%

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

ber 15, 2024.

Common Data So	et 2024-2025
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/ (GRS).

DS B4-B11) into four groups:

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